The ART Experience!

**What to Expect:**

Course information and learning targets will be available to students through their

google calendar and online at: http://www.vmsecondaryartdepartment.wikispaces.com/

All art courses will have similar expectations. Students will be challenged through a variety of learning experiences including: creating art using a variety of materials and techniques, learning about art history and cultures, critiquing and reflecting on art. All high school students will be expected to create a blog to showcase their art as well as discuss art. Students are encouraged to use blogger.com, which is a free Google service and connected through their bulldog email. All project materials will be provided for students, unless they want to go above and beyond assigned projects.

**Success in Art:**



**The following Art standards will be assessed for all 9-12 grade students:**

S.1. The artist can understand and apply media, techniques, and processes: The artist can use art processes and techniques previously practiced to create a unique work of art that meets project learning targets / goals and expectations. The artist also understands and can demonstrate processes and safety concerns involved for caring for art media / materials as well as utilizing resources and time effectively and efficiently. (project: application of techniques, creativity, process, and working procedures)  
  
S.2. The artist uses knowledge of structures and functions: The artist can organize the components of a work of art into a cohesive and meaningful whole, such as organizational principles, expressive features and functional art to create a finished work of art. (project: use of elem. of art / principles of design and craftsmanship to function as intended)  
  
S.3. The artist understands the visual arts in relation to history and cultures, can make interdisciplinary connections, and engage in 21st cent. skills:  
The artist can research a variety of ideas in planning for own individual project. These researched ideas should also be shared within the final project reflection. (project process: research, planning, collaboration, communication, cross curricular connections)  
  
S.4. The artist can reflect upon and assess the characteristics and merits of their work and the work of others: The artist can write an in depth reflection upon the completion of a project incorporating the elem. of art / principles of design, including the following pieces: explanation of the project including the process, research competed, project goals / standards met, and personal reflection of their art as well as art created around them. (project reflection)

**ART - Competency-Based Grading Scale**

(Grades are not figured on points or averages, rather on levels of understanding.)

***Here is the breakdown for each standard:*  
A = Accomplished**- highest level of understanding or mastery

**You have totally mastered the skill**, meaning you have demonstrated a full understanding of the concepts / skills involved and / or included all parts needed for the competency / learning target.

**B = Secured**

**You have totally mastered the skill**, but you might have made a small error or missing something.

**C = Proficient**

**You have a firm grasp of the skill**, meaning you have demonstrated a full, or almost understanding of the concepts involved, but you still have some gaps.

**F= Developing- Does not understand the standard**

**You have demonstrated some conceptual understanding of the skill.** You possibly have some confused reasoning, as this was not a complete thought or attempt.

**0 = No Adequate Data**   
**You have demonstrated a weak or no conceptual understanding** for this technique or skill in the time allotted.

***Here is the breakdown for a course – Semester grade:***

* A Meet **All** standards at a B level or above, and meet **75%** of standards at

an **A** level

* A-   Meet **All** standards at a **B** level or above, and meet 50**%** of standards at

an **A** level

* B+ Meet **All** standards at a **B** level or above, and meet **25%** of standards at

an **A** level

* B    Meet **All** standards at a **C** level or above, and **75%** of standards at **B**

level or above

* B- Meet **All** standards at a **C** level or above, and meet **50%** of standards at

**B** level or above

* C+ Meet **All** standards at a **C** level or above, and meet **25%** of standards at

**B** level or above

* C    Meet **All** standards at a **C** level or above
* F   At least **one standard** is at or below an **F**

***\*REASSESSMENT:***

***You may reassess any standards of projects you don’t feel you happy with. If you have an F or 0, you will need to reassess that standard in order to move on. If you are not current with meeting all standards (projects completed on time), you will be expected to come in beyond class during ILT, before, or after school. You last assessment will be the one that is recorded until the end of the semester.***

**In addition to the National Art Standards students are expected to demonstrate the following 21st century Employability Skills developed by the Iowa CORE Curriculum.**

https://lh5.googleusercontent.com/fe39m5peTzegBvTtI5EsnjOzOuUhhijOuO50Qd8I11TBP-aLMQp1hznoDOGPUnWJ9WjEYJvQIPxaLPFBPY4FFfcFGr2xrEWnhxmJJyRAJSOPG-bDoOiHlJjuDkE6Zn5J21st Century Employability Skills

Each Iowa student will have the academic and social skills as well as the personal characteristics that empower them to be productive, caring, and competent citizens.

* *Communicate and work productively with others*
* *Adapt to various roles and responsibilities*
* *Work effectively in a climate of uncertainty and changing priorities*
* *Demonstrate appropriate risk-taking*
* *Demonstrate leadership skills*
* *Demonstrate initiative and self direction*
* *Demonstrate productivity and accountability by meeting high expectations*

**Consequences:**

-Warning

-Relocation of seating

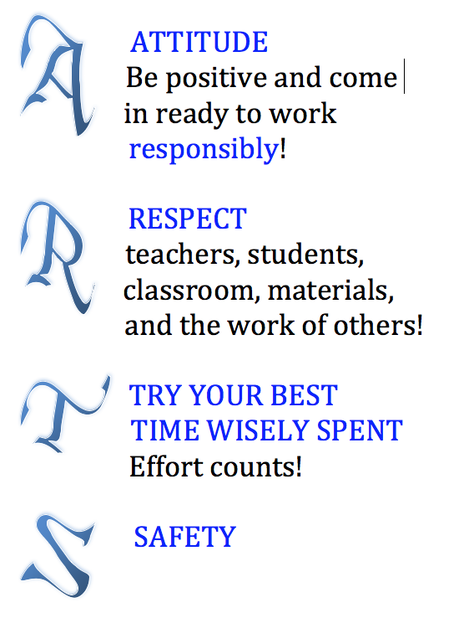
-Parental contact

-Detention time to be served

-Removal from class

\*Depending on severity of the instance or for safety, some situations will not result in a warning for the first consequence.

**Classroom Expectations:**



If you have any questions please feel free to contact me at the following: [rebecca.comer@vmbulldogs.com](mailto:rebecca.comer@vmbulldogs.com) or at 996-2221.

***Student Information:***

***Please answer the following questions about how I can help you be successful this year!***

I work best when the classroom environment is (ex. calm, quiet, has music playing)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

One thing I would like to work on this year is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My interests include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Mrs. Comer can help me stay focused and work to my maximum potential by

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

If I get upset about something it works best for me to… (ex. move seats somewhere else, go take a drink break, listen to my music, etc.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The best contact information for me is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The best contact information for my parents / guardians is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The best time for me to come in beyond class if needed would be (before school, after school, during ILT time, or during 8th hour

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Anything else I should know about you or how I can help you be successful?

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***You belong here!! You choose to be here and therefore you belong here. Let’s make this year a successful year together and create some AWESOME ART!!***

***-Mrs. Comer***

**Student Contract:**

**Pease read the following statements, initial at the end of every number, and sign and print your name at the bottom of this document acknowledging classroom expectations.**

1. **I understand that art materials provided by the district must be cared for in a proper manner and when borrowed returned to the proper storage location in similar or better condition when borrowed. \_\_\_\_\_\_\_\_\_\_\_\_**
2. **I understand that there will be a lot of awesome art going on throughout this year in the art room and unless it is my work, I will not harm or bother other artwork. \_\_\_\_\_\_\_\_\_\_\_\_**
3. **I understand that if I do not want to listen to music played in the art room, I may listen to my own music with my own headphones I have brought to school. \_\_\_\_\_\_\_\_\_\_\_\_**
4. **I understand that art class time is to be used for art. If I get done with a project early there will be other art opportunities for me such as looking ahead to the next project, searching for subject and / or project ideas, pinning ideas on Pinterest, researching art or art techniques, working on an extra art project, and / or doing a calming art activity such as zentangle drawing or coloring. \_\_\_\_\_\_\_\_\_\_\_\_**
5. **I understand that if I do not use my technologies appropriately I may not have access to them in class. Example watching videos or playing games rather then working on art. \_\_\_\_\_\_\_\_\_\_\_\_**
6. **I understand that if I do not act respectful to those sitting around me, I will be asked and expected to move. \_\_\_\_\_\_\_\_\_\_\_\_**
7. **I understand that if I do not use class time appropriately, I may be required to come in during ILT time or before or after school to make up time wasted. \_\_\_\_\_\_\_\_\_\_\_\_**
8. **I understand that appropriate language is to be used in the art room. \_\_\_\_\_\_\_\_\_\_\_\_**
9. **I have been given the Art wiki link and have access to the class calendar and course information. \_\_\_\_\_\_\_\_\_\_\_\_**
10. **I understand that I need to report to the art room for class every day for class on time, and the first 5 minutes of class and last 5 minutes of class will be my time to get out materials out and put materials away (clean up). Directions and questions will be answered after the first 5 minutes. \_\_\_\_\_\_\_\_\_\_\_\_**

**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Student Signature), have read all of the above and understand that if I do not abide by the art room rules and expectations, there may be consequences as well as my parents / guardians will be contacted regarding my behavior.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Student name - printed)**